

## SYLLABUS

Name of the course (as specified in the approved curriculum) <b>Seminar II</b>		Number of ECTS credits <b>1</b>	
Name of the course in Polish <b>Seminarium II</b>			
Unit providing the course <b>Departments of the Faculty of Veterinary Medicine and Animal Science</b>			
Course co-ordinator <b>Faculty of Veterinary Medicine and Animal Science academic staff appointed by the Vice-Dean for Studies in the Field of Animal Production Management</b>			
Field of study Animal Production Management	Level II – master studies	Profile Academic-general	Semester 3
<b>TYPE OF CLASSES AND COURSE LOAD (Classes with teacher and student's own work)</b>			
Mode of studies: full-time		Mode of studies: part-time	
- lectures	0	- lectures	-
- classes	15	- practical classes	-
- field classes	0	- field classes	-
- labs	0	- labs	-
- consultations	1	- consultations	-
- own student's work	10	- own student's work	-
- others	0	- others	-
Total number of hours		26	Total number of hours
<b>OBJECTIVE OF THE COURSE</b>			
The aim of the course is to provide students with knowledge and practical skills in effectively using scientific literature databases, selecting appropriate sources, and applying bibliographic management tools. The course also develops the ability to critically evaluate, discuss, and present research findings and prepared presentations within the context of writing a diploma thesis.			
<b>TEACHING METHODS</b>			
Interactive exercises, discussion, and multimedia presentation.			
<b>Course learning outcomes</b>			The reference to the study field learning outcomes
<b>Knowledge</b>	<p>O1: the student has advanced knowledge of the effective use of scientific literature databases, including the selection of appropriate sources and application of reference management software.</p> <p>O2: the student has comprehensive knowledge of hypothesis evaluation, data analysis, and the assessment and interpretation of various forms of data visualisation.</p>		<p>AP2A_W02</p> <p>AP2A_W03</p>

Skills	<p>O3: is able to search, critically analyze, and interpret information from literature obtained from selected scientific databases.</p> <p>O4: can fluently use scientific literature in selected areas of animal science and discuss these topics with specialists from various fields in a foreign language at the B2+ level, with particular emphasis on terminology specific to animal science.</p> <p>O5: is able to communicate research findings orally, in writing, and through visual presentations within the scope of animal science.</p>	<p>AP2A_U01 AP2A_U02 AP2A_U06</p>
Social competences	<p>O6: The graduate understands the need for lifelong learning and updates their cognitive skills, as well as inspires and organizes the learning process of other people, has a creative attitude, and can think and act in an entrepreneurial way.</p> <p>O7: The graduate interacts and works in a group, assuming various roles of the group members, including the role of a leader.</p>	<p>AP2A_K01 AP2A_K02</p>
<p><b>Methods for verifying learning outcomes</b> Assessment of the prepared presentations, evaluation of teamwork (including discussion), evaluation of the ability to search the literature, and the use of specialist language.</p>		<p>Symbols of course learning outcomes 01-07</p>
<p><b>TEACHING CONTENTS</b></p> <p><b>Content of exercises:</b> Principles of using scientific literature databases in animal science; Strategies for selecting and evaluating appropriate scientific sources; Application of bibliographic management tools for organizing references; Developing, preparing, and presenting scientific presentations; Critical evaluation and discussion of research findings; Integrating literature research into the diploma thesis.</p> <p><b>Assignment forms:</b> Preparing a multimedia presentation concerning the current status of the thesis and selected specialist literature.</p>		
<p><b>Forms and criteria for completing the course</b> Credit is based on the average ratings of the presentations and the assessment of student activity during classes.</p>		<p>Percentage of a final grade 100%</p>
<p><b>Literature list</b></p> <p><b>Core literature</b> Specialized scientific journals in the field of students' scientific specialization.</p> <p><b>Additional literature</b> Review articles related to students' scientific specialization.</p>		